

What lies beneath the words on a page?

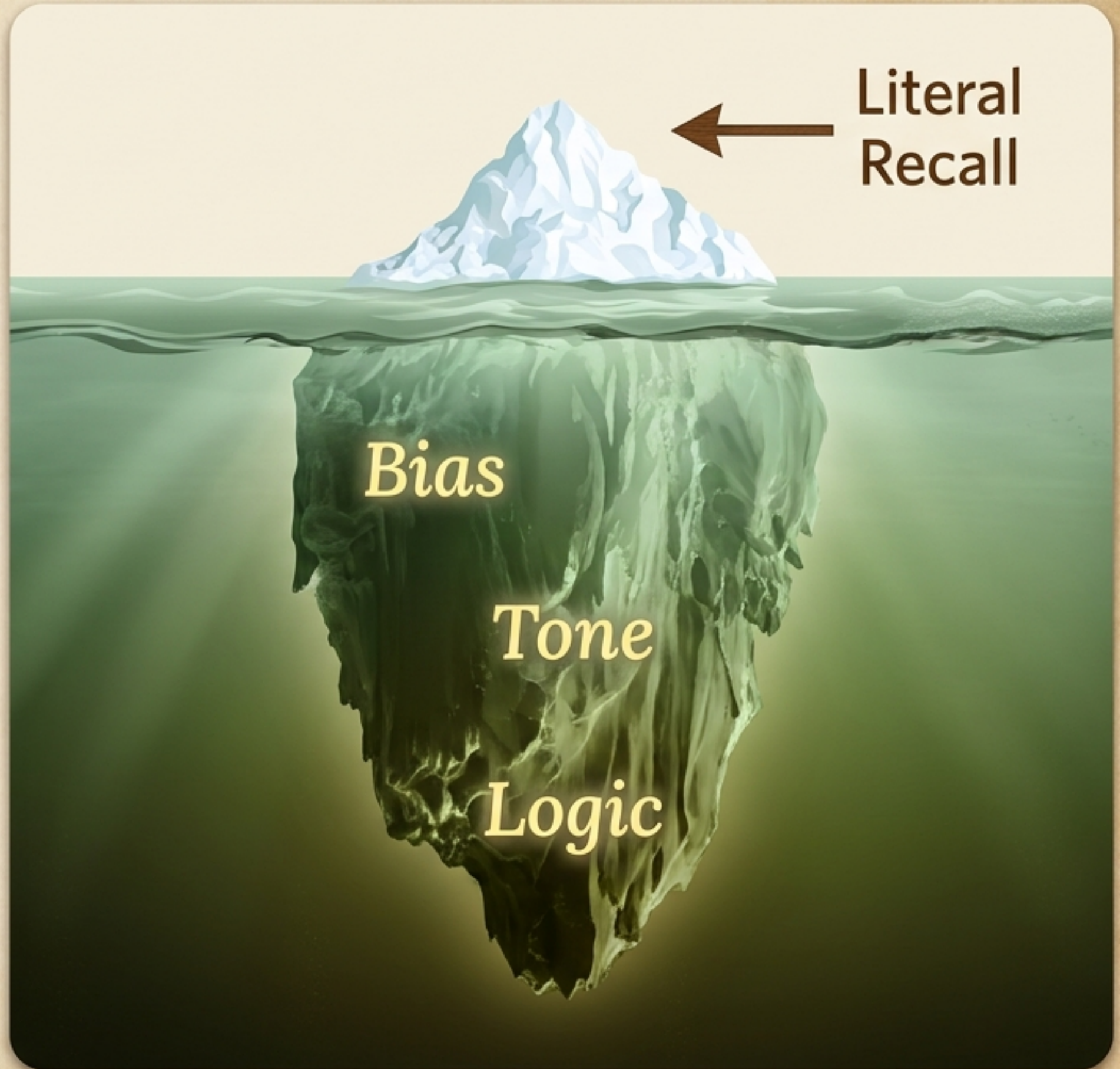


Summary Card

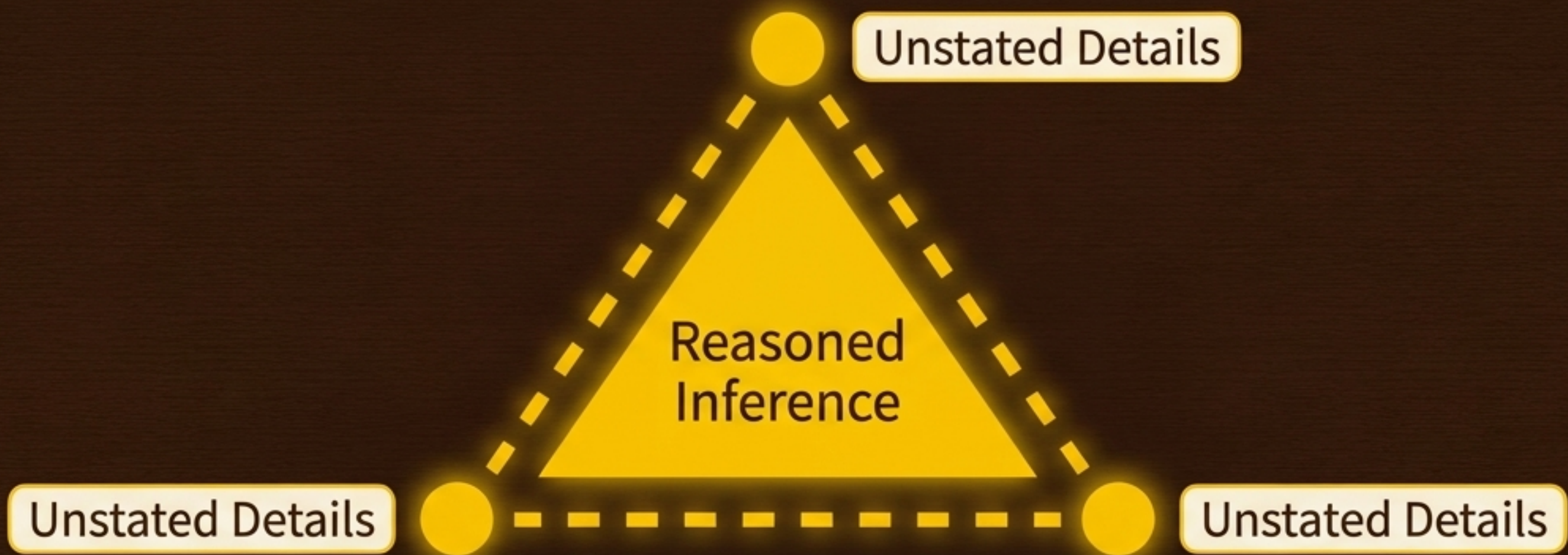
Welcome to the guide on teaching
Critical and Evaluative Reading.
Let's dive deeper together.

Are our students just recalling facts?

Surface reading only scratches the text. We must guide students into deeper evaluative and critical comprehension.

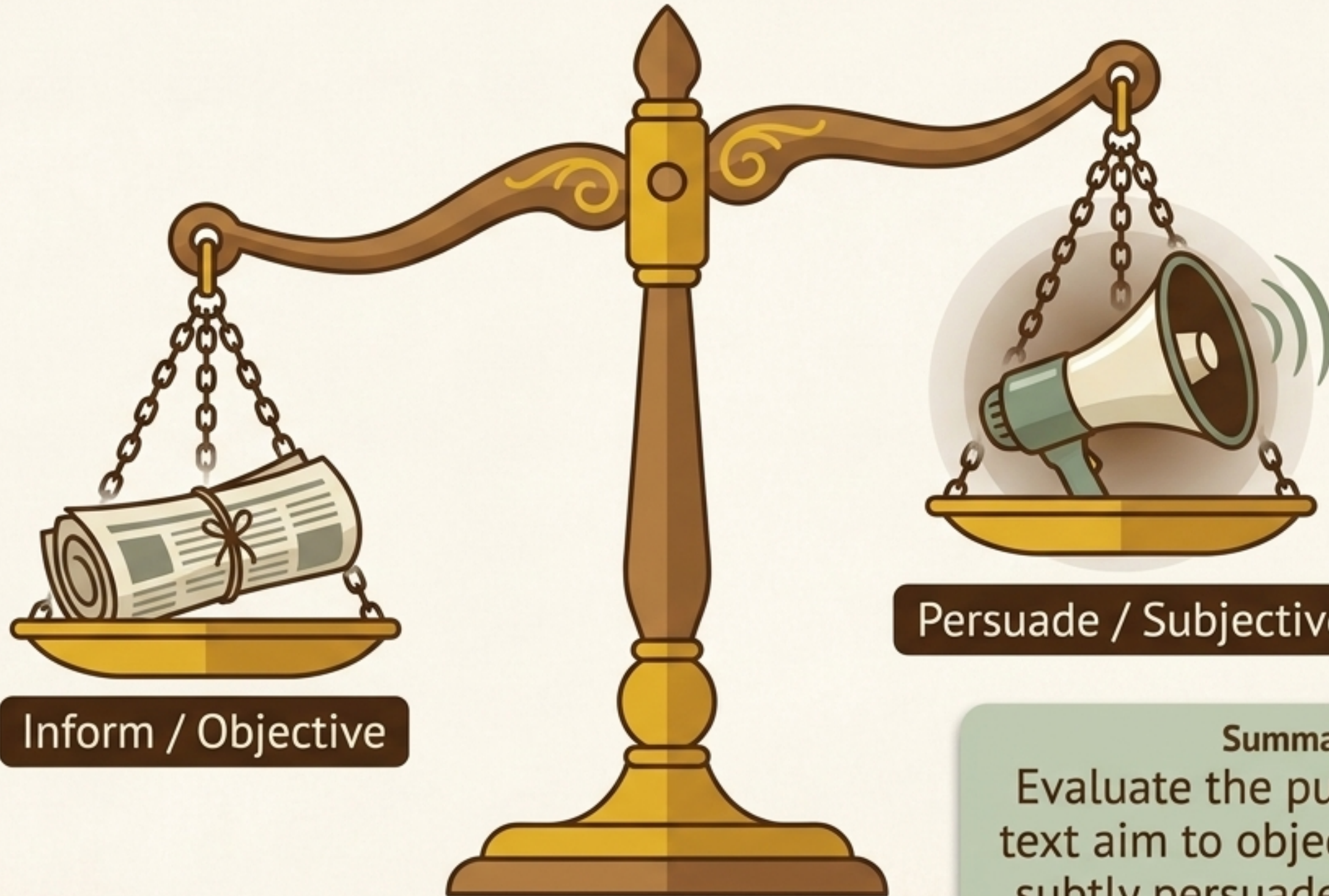


How do we read between the lines?



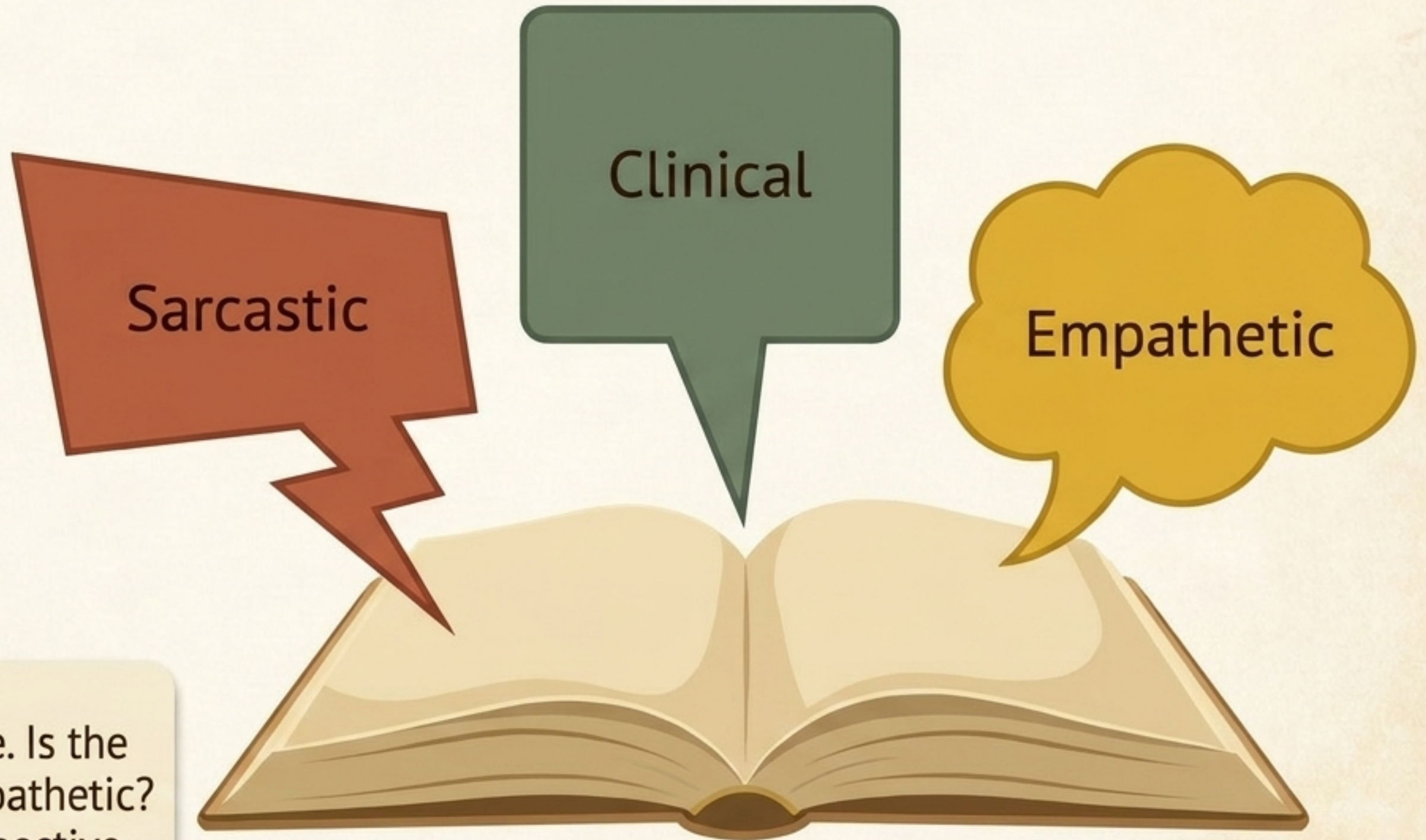
Transition from automatic assumptions to reasoned inferences.
Connect unstated text details to build true meaning.

Is the author truly neutral?



Summary Card
Evaluate the purpose. Does the text aim to objectively inform, or subtly persuade and influence?

Can you hear the text's emotion?



Summary Card

Analyze diction and structure. Is the voice clinical, sarcastic, or empathetic? Uncover the underlying perspective.

Is the argument actually bulletproof?

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Diagnostic Report

Inspect arguments for logic flaws. Challenge hasty generalizations, false analogies, non-sequiturs, and circular reasoning actively.

Are readers tracking their own thoughts?



Summary Card

Proficient readers use metacognition. They evaluate goals, notice attention gaps, and apply immediate corrective actions.

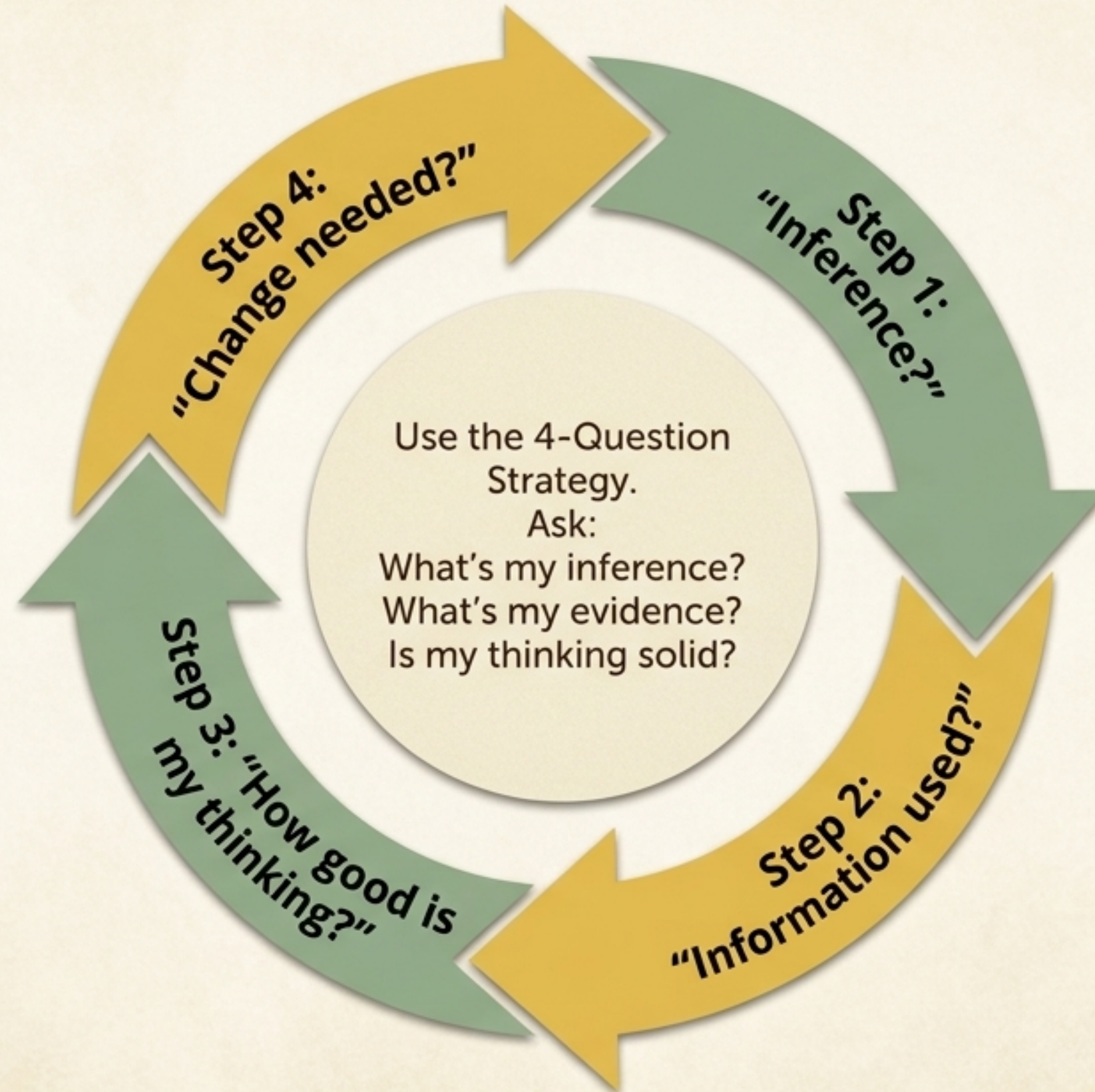
How do we model invisible thinking?



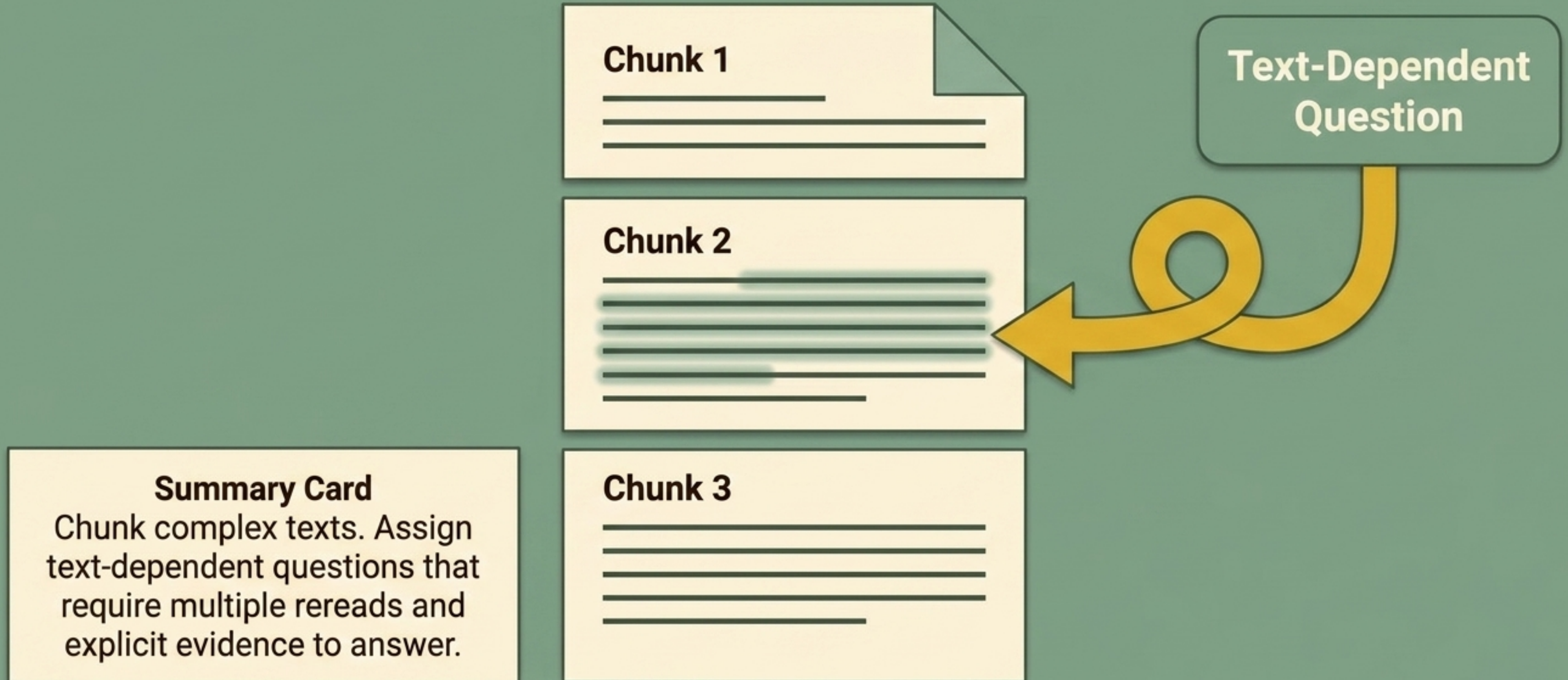
Summary Card

Use "Think-Alouds." Read aloud, pause, and explicitly vocalize your problem-solving, visualization, and fix-up strategies.

How do we interrogate a text?

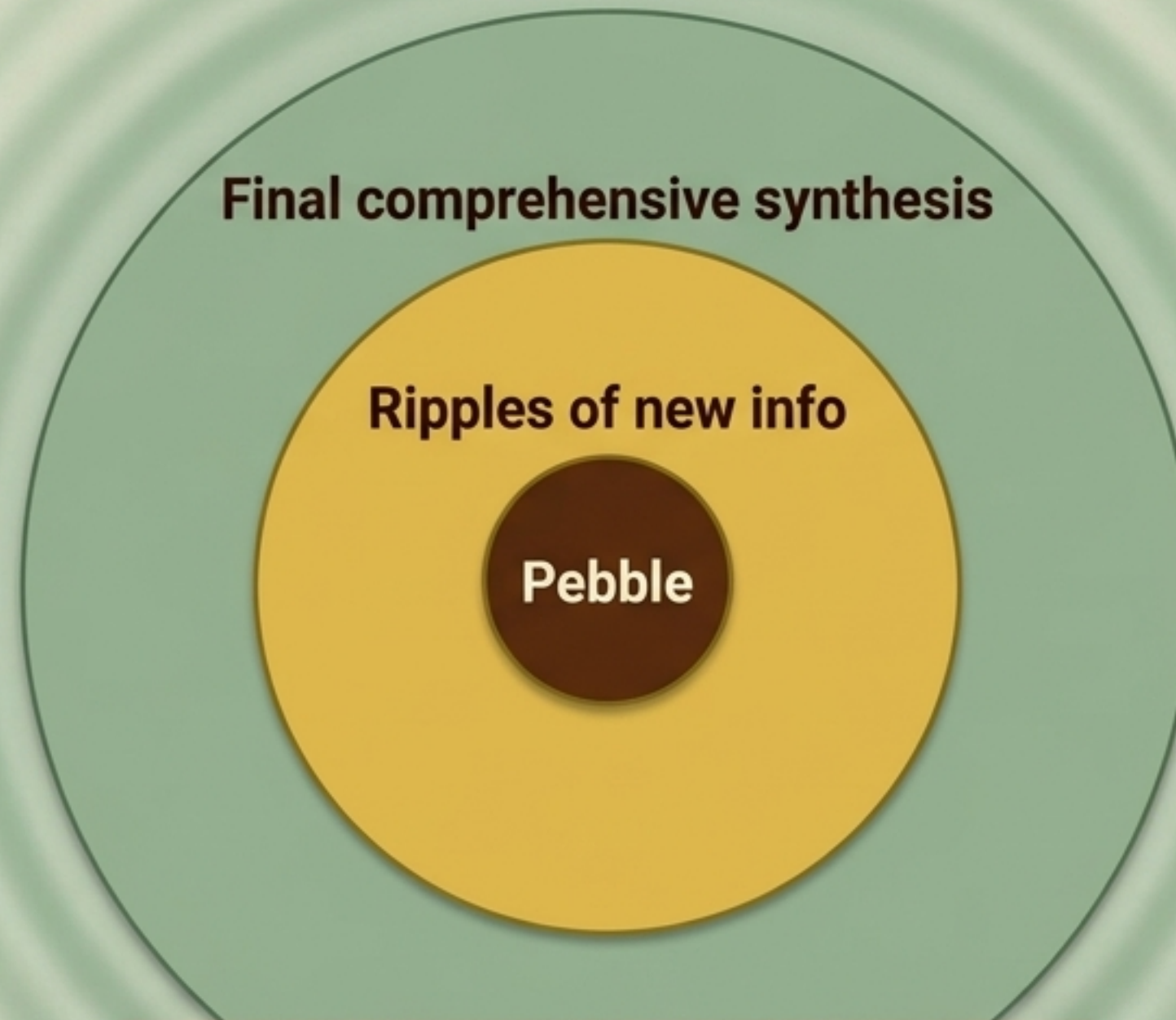


How do we slow down fast readers?



What is the pebble and ripple effect?

T-Chart	
Summary	Synthesis



Summary Card

Map synthesis visually. Drop a 'pebble' (initial thought), then map 'ripples' as understanding expands deeper.

How do we audit public logic?



Conduct logical fallacy audits. Analyze editorials and speeches to uncover bias and intentionally distorted facts.

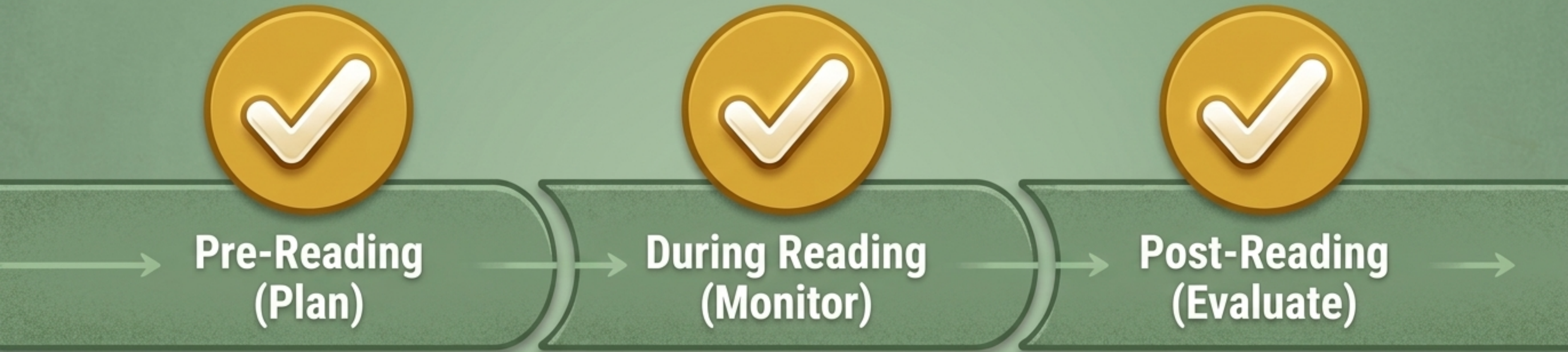
How does conversation build comprehension?

Summary Card

Host Socratic seminars. Move from basic recall to shared evaluation and complex, synthesized interpretations collaboratively.



How do students guide their own journey?



Summary Card

Provide strategic checklists. Guide their cognitive processes during the Planning, Monitoring, and Evaluating stages explicitly.

Are you ready to create critical thinkers?



Summary Card

Equip students with the tools to question, evaluate, and synthesize. Transform readers into deep thinkers.

